# **Early Childhood Studies: Elementary Education**

# Award Type: Certificate of Achievement

Completion of Elementary Education would quality students up a Master Teacher-level permit issued by the California Commission on Teacher Credentialing. The program also provides the students with experiences in working with children in the elementary school setting. This prepares the student to work in Transitional Kindergarten, Title 5, Title XXII and federally funded programs.

#### The graduate of the Certificate of Achievement in Early Childhood Studies: Elementary Education will:

- · Understand and apply child development theories and principles.
- · Identify and implement observation, documentation and other assessment strategies.
- Value and cultivate collaborative family and community relationships.
- Identify, develop and implement developmentally appropriate curriculum and teaching practices to positively guide children's behavior and learning.
- Develop self-reflective habits and grow as members of the early childhood profession to understand the complexities of working with diverse groups of families, children, staff and the community.
- · Develop an environment that honors the diversity of the learning community through empowerment, equity, respect and dignity.

# **Program Requirements**

### A major of 44 units is required for the certificate.

| Course Number | Course Title  | Units |
|---------------|---|-------|
| ECS 100       | Child Growth and Development                        | 3.0   |
| ECS 101       | Child, Family and Community                         | 3.0   |
| ECS 102       | Child Health, Safety & Nutrition                    | 3.0   |
| ECS 104       | Principles and Practices of Teaching Young Children | 3.0   |
| ECS 105       | Observation and Assessment                          | 3.0   |
| ECS 106       | Introduction to Early Childhood Curriculum          | 3.0   |
| ECS 116       | Teaching in a Diverse Society                       | 3.0   |
| ECS 118       | Practicum: Preschool                                | 3.0   |
| ECS 119       | Practicum: Infant/Toddler                           | 3.0   |
| ECS 125       | Curriculum for School-Age Children                  | 3.0   |
| ECS 130       | Exploring Teaching                                  | 3.0   |
|               | or  |       |
| EDUC 130      | Exploring Teaching                                  | 3.0   |
| ECS 132       | Child Identity and Learning                         | 3.0   |
|               | or  |       |
| EDUC 132      | Child Identity And Learning                         | 3.0   |
| ECS 303       | Introduction to Early Childhood                     | 2.0   |

# Plus a minimum of 6 units selected from the following:

| Course Number | Course Title                        | Units |
|---------------|-------------------------------------|-------|
| ECS 114       | Parent/Child Relationships          | 3.0   |
| ECS 117       | Teaching the Hispanic Child         | 3.0   |
| ECS 122       | Positive Child Guidance             | 3.0   |
| ECS 310       | Art for Young Children              | 0.5   |
| ECS 311       | Creating Learning Materials         | 0.5   |
| ECS 312       | Music for Early Childhood Educators | 0.5   |
| ECS 313       | Science for Young Children          | 0.5   |

| ECS 314  | Engineering and Technology for Young Children | 0.5 |
|----------|---|-----|
| ECS 315  | Math for Young Children                       | 0.5 |
| ENGL 137 | Children's Literature                         | 3.0 |
| EMS 102  | First Aid & Safety                            | 3.0 |
| MUS 110  | Music Fundamentals                            | 2.0 |
| SPAN 104 | Intermediate Spanish II                       | 5.0 |