

English As A Second Language

ESL 110 Introduction to Critical Reading

3.0 units

Acceptable for credit: Transfer CSU

Advisories: READ 310 - Reading Skills and Strategies or ENGL 312 or ESL 310; or ENGL 513 - Writing Skills 3

ESL 110 is designed to equip students with effective reading skills for success in college courses. The emphasis is on improving reading comprehension and developing effective text analysis. Students learn to engage successfully a variety of texts to suit different reading purposes; to develop literal, inferential, and critical comprehension skills; and to analyze, synthesize, and evaluate texts from diverse sources. By practicing critical reading, students will also improve their writing skills. This class serves as a prerequisite for English 101. Lecture: 3 hours per week. Lab: 1 hour per week. This class is not open to students who are enrolled in or have received credit for READ 110 or ENGL 113. (Fall, Spring) (Letter Grade or Pass/No Pass)

ESL 310 Reading Skills and Strategies

3.0 units

Acceptable for credit: D - Credit - Degree Applicable

ESL 310 uses fiction and nonfiction texts to develop reading skills and strategies. The emphasis is on improving reading comprehension and efficiency and helping students become critical readers. This course is not open to students who are enrolled in or have received credit for ENGL 312 or READ 310. (Fall, Spring) (Pass/No Pass)

ESL 510 Improving Reading Comprehension

4.0 units

Acceptable for credit: C - Credit - Not Degree Applicable

Designed to introduce students to reading skills necessary for success in college. Emphasis is on improving reading comprehension and developing vocabulary. This course is not open to students who are enrolled in or have received credit for READ 510 or ENGL 510. (Fall, Spring) (Pass/No Pass)

ESL 537 Intermediate Reading for ESL

4.0 units

Acceptable for credit: C - Credit - Not Degree Applicable

This course is designed to help intermediate ESL students develop academic reading skills. Emphasis is on developing reading comprehension, vocabulary, and fluency. Students will read a variety of text types (e.g., short stories, newspaper articles, novels, and nonfiction pieces). This course requires one lab hour per week. Student lab work includes, but is not limited to, the following: completion of computer-assisted activities as well as assigned grammar, vocabulary, reading, writing, and listening exercises. Lecture: 4 hours per week. Lab: 1 hour per week. (Fall, Spring) (Pass/No Pass)

ESL 538 Intermediate Writing for ESL

4.0 units

Acceptable for credit: C - Credit - Not Degree Applicable

This course is designed to help intermediate ESL students develop academic writing skills in response to a variety of readings.

Instruction is provided in the following areas: reading and analyzing texts; forming and supporting opinions based on readings; and drafting and revising writing. Organization, grammar, vocabulary development, and mechanics at the paragraph and short essay level will also be addressed. This course requires one lab hour per week. Student lab work includes, but is not limited to, the following: completion of computer-assisted activities as well as assigned grammar, vocabulary, reading, writing, and listening exercises. Lecture: 4 hours per week. Lab: 1 hour per week. (Fall, Spring) (Pass/No Pass)

ESL 540 Advanced Reading for ESL

4.0 units

Acceptable for credit: C - Credit - Not Degree Applicable

This course is designed to help advanced ESL students develop academic reading skills. Emphasis is on developing reading comprehension, vocabulary, and fluency. Students will read a variety of text types (e.g., short stories, newspaper articles, novels, and nonfiction pieces). This course requires one lab hour per week. Student lab work includes, but is not limited to, the following: completion of computer-assisted activities as well as assigned grammar, vocabulary, reading, writing, and listening exercises. Lecture: 4 hours per week. Lab: 1 hour per week. (Fall, Spring) (Pass/No Pass)

ESL 541 Advanced Writing for ESL

4.0 units

Acceptable for credit: C - Credit - Not Degree Applicable

This course is designed to help advanced ESL students develop academic writing skills in response to a variety of readings. Instruction is provided in the following areas: reading and analyzing texts; forming and supporting opinions based on readings; and drafting and revising writing. Organization, grammar, vocabulary development, and mechanics at the paragraph and essay level will also be addressed. This course requires one lab hour per week. Student lab work includes, but is not limited to, the following: completion of computer-assisted activities as well as assigned grammar, vocabulary, reading, writing, and listening exercises. Lecture: 4 hours per week. Lab: 1 hour per week. (Fall, Spring) (Pass/No Pass)

ESL 543 Intermediate Conversation for ESL

3.0 units

Acceptable for credit: C - Credit - Not Degree Applicable

This course prepares students to understand and speak English at the intermediate level. In this course, students develop communicative competence by engaging in a variety of listening and speaking activities. Students will participate in interviews, small group discussions, and presentations. (Fall, Spring, Summer) (Pass/No Pass)

ESL 544 Advanced Conversation for ESL

3.0 units

Acceptable for credit: C - Credit - Not Degree Applicable

This course prepares students to understand and speak English at the advanced level. In this course, students continue to develop communicative competence by engaging in a variety of listening and speaking activities. Students will participate in

interviews, small group discussions, and presentations. (Fall, Spring, Summer) (Pass/No Pass)

ESL 550 Fundamentals of Grammar

3.0 units

Acceptable for credit: C - Credit - Not Degree Applicable

This course is designed to help students use beginning grammatical forms in reading, writing, and oral/aural contexts. This course requires one lab hour per week. Student lab work includes, but is not limited to, the following: completion of computer-assisted activities as well as assigned grammar, vocabulary, reading, writing, and listening exercises. Lecture: 3 hours per week. Lab: 1 hour per week. (Fall, Spring, Summer) (Pass/No Pass)

ESL 551 Intermediate Grammar for ESL

3.0 units

Acceptable for credit: C - Credit - Not Degree Applicable

This course is designed to help students understand and use intermediate grammatical forms in reading, writing, and oral/aural contexts. This course requires one lab hour per week. Student lab work includes, but is not limited to the following: completion of computer-assisted activities as well as assigned grammar, vocabulary, reading, writing, and listening exercises. Lecture: 3 hours per week. Lab: 1 hour per week. (Fall, Spring, Summer) (Pass/No Pass)

ESL 552 Advanced Grammar for ESL

3.0 units

Acceptable for credit: C - Credit - Not Degree Applicable

This course is designed to help students understand and use advanced grammatical forms in reading, writing, and oral/aural contexts. This course requires one lab hour per week. Student lab work includes, but is not limited to, the following: completion of computer-assisted activities as well as assigned grammar, vocabulary, reading, writing, and listening exercises. Lecture: 3 hours per week. Lab: 1 hour per week. (Fall, Spring, Summer) (Pass/No Pass)

ESL 555 Pronunciation for ESL

3.0 units

Acceptable for credit: C - Credit - Not Degree Applicable

A pronunciation skills course for all levels of ESL students. This course introduces students to Standard American English consonant and vowel sounds, stress, and intonation. Students will practice listening discrimination and production skills at the segmental and suprasegmental levels. (Fall, Spring, Summer) (Pass/No Pass)

ESL 572 Public Speaking for ESL

3.0 units

Acceptable for credit: C - Credit - Not Degree Applicable

Advisories: ESL 544 - Advanced Conversation for ESL

Designed to help students better organize their ideas and improve their ability to speak standard American English. Oral communication skills and language fluency are improved through group and individual speaking activities and assignments. (Fall, Spring) (Pass/No Pass)