

Education

EDUC 130 Exploring Teaching

3.0 units

Acceptable for credit: Transfer to UC, CSU

C-ID Course Number: EDUC 200

Advisories: English 101

This course introduces concepts and issues related to teaching diverse learners in today's contemporary public schools. Topics include teaching as a profession and career, historical and philosophical foundations of the American Education system, contemporary educational issues, California's content and performance standards and framework, and requirements for earning the teaching credential. This course requires a 48 hour structural field experience (3 hours per week to be scheduled) that provides opportunities to observe and work in an educational setting. This course is not open to students who are enrolled in or have completed ECS 130. (Fall, Spring) (Letter Grade or Pass/No Pass)

EDUC 132 Child Identity And Learning

3.0 units

Acceptable for credit: Transfer CSU

Advisories: ECS 100 - Child Growth and Development ; and

ENGL 513 - Writing Skills 3

Child development concepts applied to all aspects of the elementary school age child; special emphasis on literacy development and responsive teacher-child practices, including understanding diverse learning styles, influences of culture and language acquisition. This course requires 3 hours weekly of supervised practicum teaching in the elementary school setting, which are to be scheduled. This course is not open to students who are enrolled in or have completed ECS 132. (S) (Spring) (Letter Grade Only)

EDUC 133 Technology For Educators

3.0 units

Acceptable for credit: Transfer CSU

A study of computing technologies afforded young children in preschool and primary-grade classrooms and how these experiences influence children's cognitive, social and physical development. Curricular criteria and strategies for implementation will be explored. This course is not open to students who are enrolled in or have received credit for Early Childhood Studies 133. (F,S) (Fall, Spring) (Letter Grade or Pass/No Pass)