

Early Childhood Studies: Vocational ESL Introduction to Early Childhood Studies

Award Type: Certificate of Competency

This ESL Introduction to Early Childhood Studies (ECS) certificate of competency is designed to prepare noncredit students more quickly for success in the credit level. Students will master the basic skills in reading, writing, speaking, and listening while simultaneously completing the noncredit certificate series of five academic ECS courses. Upon completion, the students will have the reading, writing, and speaking competencies needed to be better prepared for work in the ECS professions and/or credit coursework. It is designed for students who have successfully completed or demonstrated competency at the high-intermediate/low-advanced ESL levels. Career opportunities include: child care workers, preschool teachers, teacher assistants/aides, special education teachers, preschool and childcare center directors, and more. Students will: Learn the professional language and ESL skills to understand the history of childhood studies and theories. Actively listen in order to understand main ideas presented in lectures, conversations, and multimedia presentations in early childcare settings. Read and understand authentic texts about a variety of guidance interaction strategies that promote a caring classroom. Understand how to interview children, write professional reports, and summarize accurately. Develop study skills for credit classes including essay writing, research, and citing sources.

The graduate of the Certificate of Competency in Early Childhood Studies: Vocational ESL Introduction to Early Childhood Studies will:

- Successfully use their knowledge/acquisition of the English language to summarize important historical influences on the development of children.
- Successfully use their knowledge/acquisition of the English language to implement guidance and interaction strategies when working with children.
- Read, understand, and explain how to implement curriculum and activities that support the value of play when working with children.
- Read, understand, and explain how to apply observation strategies when working with children.
- Read, understand, and explain how to implement various assessment processes when working with children.
- Successfully use their knowledge/acquisition of the English language to enroll in Early Childhood Studies coursework upon completion of the certificate.

Program Requirements

English language learners at the noncredit ESL C/D level are required to enroll concurrently in VOCE and VESL courses. Ten courses are required to obtain the Certificate of Competency.

Course Number	Course Title	Units
ECSN 7310	History of Child Development and	36.0 - 48.0 hours
VESL 7310	History of Child Development	36.0 - 48.0 hours
VESL 7311	Guidance and Interaction and	18.0 - 30.0 hours
ECSN 7311	Guidance and Interaction	18.0 - 30.0 hours
VESL 7312	The Importance of Play and	32.0 - 36.0 hours
ECSN 7312	The Importance of Play	32.0 - 36.0 hours
VESL 7313	Observation Made Easy and	36.0 - 48.0 hours
ECSN 7313	Observation Made Easy	36.0 - 48.0 hours
VESL 7314	Assessment & Delivery Systems and	15.0 - 25.0 hours
ECSN 7314	Assessment and Delivery Systems	15.0 - 25.0 hours