

Early Childhood Studies: General

Award Type: Certificate of Achievement

Completion of Early Childhood Studies: General program would qualify students up to a Master Teacher-level permit issued by the California Commission on Teacher Credentialing. This prepares the student to work in Title 5, Title XXII, and federally-funded programs.

The graduate of the Certificate of Achievement in Early Childhood Studies: General will:

- Understand and apply child development theories and principles.
- Identify and implement observation, documentation and other assessment strategies.
- Value and cultivate collaborative family and community relationships.
- Identify, develop and implement developmentally appropriate curriculum and teaching practices to positively guide children's behavior and learning.
- Develop self-reflective habits and grow as members of the early childhood profession to understand the complexities of working with diverse groups of families, children, staff and the community.
- Develop an environment that honors the diversity of the learning community - through empowerment, equity, respect and dignity.

Program Requirements

A major of 43 units is required for the certificate. Required core courses (31 units)

Course Number	Course Title	Units
ECS 100	Child Growth and Development	3.0
ECS 101	Child, Family and Community	3.0
ECS 102	Child Health, Safety & Nutrition	3.0
ECS 104	Principles and Practices of Teaching Young Children	3.0
ECS 105	Observation and Assessment	3.0
ECS 106	Introduction to Early Childhood Curriculum	3.0
ECS 116	Teaching in a Diverse Society	3.0
ECS 118	Practicum: Preschool	3.0
ECS 119	Practicum: Infant/Toddler	3.0
ECS 149	Cooperative Work Experience: Occupational	1.0 - 8.0 units
ECS 103	Introduction to Early Childhood	3.0

Plus a minimum of 12 units selected from the following:

Course Number	Course Title	Units
ECS 114	Parent/Child Relationships	3.0
ECS 115	Care and Education for Infants and Toddlers	3.0
ECS 117	Teaching Strategies for Dual Language Learners	3.0
ECS 120	Adult Supervision and Mentoring In Early Childhood Education	2.0
ECS 122	Positive Child Guidance	3.0
ECS 125	Curriculum for School-Age Children	3.0
ECS 151	Infant and Toddler Development	3.0
ECS 310	Art for Young Children	0.5
ECS 311	Creating Learning Materials	0.5
ECS 312	Music for Early Childhood Educators	0.5
ECS 313	Science for Young Children	0.5
ECS 314	Engineering and Technology for Young Children	0.5

ECS 315	Math for Young Children	0.5
ECS 320	Administration: Staff Leadership	1.0
ECS 321	Administration: Professional Ethics	1.0
ECS 322	Administration: Parents as Partners	1.0
EMS 102	First Aid & Safety	3.0