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Early Childhood Studies: Elementary Education in Diversity Studies

Award Type: Associate in Science

Completion of an AS Degree in Early Childhood Studies: Elementary Education in Diversity Studies is designed to lay the foundation for working in diverse educational settings. The certificate focuses on human experiences and how humans view the world and their communities. The program teaches students reflective strategies to assess inclusive early care and education workplace culture and address inequities. Completion of this degree would qualify students up to a Master Teacher-level permit issued by the California Commission on Teacher Credentialing. This prepares the student to work in Title 5, Title XXII and federally funded programs.

The graduate of the Associate in Science in Early Childhood Studies: Elementary Education in Diversity Studies will:

- · Understand and apply child development theories and principles.
- · Identify and implement observation, documentation, and other assessment strategies.
- · Value and cultivate collaborative family and community relationships.
- Identify, develop and implement developmentally appropriate curriculum and teaching practices to positively guide children's behavior and learning.
- Develop self-reflective habits and grow as members of the early childhood profession to understand the complexities of working with diverse groups of families, children, staff and the community.
- Develop an environment that honors the diversity of the learning community (children, families, staff and community) through empowerment, equity, respect and dignity.

Program Requirements

A major of 41-44 units is required for the degree.

Demonstration of proficiency in Spanish and in English is required (see note).

Required core courses (39 units):

Course Number	Course Title	Units
ECS 100	Child Growth and Development	3.0
ECS 101	Child, Family and Community	3.0
ECS 104	Principles and Practices of Teaching Young Children	3.0
ECS 105	Observation and Assessment	3.0
ECS 106	Introduction to Early Childhood Curriculum	3.0
ECS 116	Teaching in a Diverse Society	3.0
ECS 117	Teaching Strategies for Dual Language Learners	3.0
ECS 118	Practicum: Preschool	3.0
ECS 119	Practicum: Infant/Toddler	3.0
ECS 123	Achieving Social Justice, Diversity, Equity, and Inclusion in the Classroom	3.0
ECS 125	Curriculum for School-Age Children	3.0
ECS 130	Exploring Teaching	3.0
	or	
EDUC 130	Exploring Teaching	3.0
ECS 132	Child Identity and Learning	3.0
	or	
EDUC 132	Child Identity And Learning	3.0

Plus a minimum of 2-5 units selected from the following:

Course Number	Course Title	Units
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ECS 102	Child Health, Safety & Nutrition	3.0
ECS 122	Positive Child Guidance	3.0
ECS 103	Introduction to Early Childhood	3.0
EMS 102	First Aid & Safety	3.0
ENGL 137	Children's Literature	3.0
SPAN 104	Intermediate Spanish II	5.0